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| **Standards** | **Essential Question(s):** | **Assessments Used to Measure Learning:** |
| PE 6.1, 7.1, 8.1 d PE 6.2, 7.2, 8.2 e, f, g PE 6.3, 7.3, 8.3 d, e, f, g, h, i PE 6.4, 7.4, 8.4 a, c PE 6.5, 7.5, 8.5 a, b ,d | Can I maintain/enhance my fitness level  | Worksheet, Review Questions, Discussion |
| **Strategies Incorporated with Lesson:** | **Academic Vocabulary** | **Resources Included with****Lesson:** |
| **Strategies: Working in Groups, Co-op learning** |  | **Resources:** **Worksheet** |
| **AVID Strategies:**  |
|  | **Lesson Focus:** **(Daily Learning Targets)** | **Learning Experiences:** **(Instructional Expectations)** | **Response to Data: (**Differentiation of lesson and student groupings based on various assessment data and classroom observations**)** | **Homework: (aligned with the learning target)** |
| **Mon** | I can demonstrate a sports skill I can calculate a golf scoreI can define and speak golf terms  | ***Activating Strategy: Masters*****Mini-Lesson:** Sports Review**Work Session (**Stations/Collaborative Groups**): Students will begin by going over their golf worksheet from last week. Students will then switch and start to play basketball golf. Students will learn how to calculate scores****Closing: We will review what we went over in class** | **Intervention:** **On-Level:** **Advanced:** | None |
| **Tues** | I can demonstrate a sports skill I can calculate a golf scoreI can define and speak golf terms  | ***Activating Strategy: Masters*****Mini-Lesson:** Sports Review**Work Session (**Stations/Collaborative Groups**): Students will begin by going over their golf worksheet from last week. Students will then switch and start to play basketball golf. Students will learn how to calculate scores****Closing: We will review what we went over in class** | **Intervention:** **On-Level:** **Advanced:** | None |
| **Wed** | I can compare/contrast two sportsI can play without arguing  | ***Activating Strategy: Mid-Week Review*** **Mini-Lesson:** Brief introduction on topic for today**Work Session (**Stations/Collaborative Groups**): students will begin by doing a fitness gram review worksheet. Once every student has finished, if time permits, they will be allowed to play** **Closing I will review everything that we went over in class** | **Intervention:** **On-Level:** **Advanced:** | None |
| **Thur** | I can compare/contrast two sportsI can play without arguing  | **Mini-Lesson:** Brief introduction on topic for today and quick review from the other day**Work Session (**Stations/Collaborative Groups**): We will have a review day about everything that we have learned for the week. Once done students will be allowed to play** **Closing: I will review everything that we went over in class** | **Intervention:** **On-Level:** **Advanced:** | None |
| **Fri** | I can demonstrate a sports skill  | **Mini-Lesson:** Brief introduction on topic for today and quick review from the other day**Work Session (**Stations/Collaborative Groups**): We will have a review day about everything that we have learned for the week. Once done students will be allowed to play** **Closing: I will review everything that we went over in class** | **Intervention:** **On-Level:** **Advanced:** | None |